Conversational English

**11/18/2017 Lesson**

**Objective**: apply games and roll playing to meet challenging daily activities

|  |  |
| --- | --- |
| **Challenge** | **Activity** |
| Directions  | I Spy |
| Communication with Professor (Assignment) | Roll Play |
| Understanding conversations (local slang) | Read Script (Will and Grace |
| Negotiation | Charades |
| Job Interview | Roll Play |
|  |  |
|  |  |

Challenges:

Rhythm and Stress: Competition, Intelligibility

Intonation: finish yes/no sentences up (not down)

Pronunciation: months, clothes, sixth, asked, hugged, modern

Situations: “Did you see the film?”

“I do not like it. Do you like it? Yes I like it.”

Form question using Auxiliary verb: “You like her, don’t you?”

 (not “is many people in the room, isn’t it)

Past Tense “I was sleeping until the phone rang” (progressive)

 He had gone by then (perfect)

Conversational English

**Home Work:**

1. Text in the morning:

3 things that will make the day amazing

2. Call/Text in the evening:

1. One thing you are most grateful

Examples: Opportunity, Relationship, Something great that happened today or yesterday

2. A simple thing that you noticed today and appreciated